

Content Area: Math

Strand: Geometry	Missouri GLE: D1C
Reporting Topic: Represent one- to-many correspondence data using pictures and bar graphs	
Grade: 2	

Score 4.0	<p>In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Given specific data.create a bar or pictograph using one-to-many correspondence
	3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0 Tax 2	<p>The student will:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Represent one- to-many correspondence data using pictures and bar graphs <p>The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).</p>
	2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.
Score 2.0	<p>The student will:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify types of graphs <input type="checkbox"/> Represent one- to-one correspondence data using pictures and bar graphs <input type="checkbox"/> Recall specific terminology <ul style="list-style-type: none"> - title - key - labels <p>The student exhibits no major errors or gaps in the simpler details and processes.</p>
	1.5 Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 1.0	With help, a partial understanding of the 2.0 content and some of the 3.0 content.
	0.5 With help, a partial understand of the 2.0 content and none of the 3.0 content.
Score 0.0	Even with help, no understanding or skill demonstrated.